



Rose Avenue Junior Public School

ADDRESS: 675 Ontario St, Toronto, ON
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GRADE RANGE: JK to 6

Interesting Feature

Our School Community Working Together

Given the diversity of our school community, Rose Ave. School puts a strong emphasis on the school and community working together for the success of our students, both academically and socially. The staff, students, and parents represent about fifty different language groups. Our community has a history of working together to support the success of every student in the school. We have established partnerships with several local community organizations and we work together to provide services and programs to support students and families before, during and after school.

Rose Ave. P.S. is a vibrant downtown inner-city school located in the centre of St. James Town. Our diverse student population is drawn from the 22 apartment towers, housing over 27,000 people in one of the most densely populated and multicultural communities in North America. The school has a student population of over 650. More than 85% of the students have English as their second language, representing about 50 language groups. We have a strong instructional focus on literacy, numeracy, the arts, and the environment. As well, we have embarked upon a multi-year arts partnership with Manulife, Inner City Angels, and Mariposa in the Schools with the theme, "Hold up the Sky." We are proud Ashoka School.

Student Learning and Achievement

Our School Plan (SIP) supports the TDSB's mandate of providing a strong literacy and numeracy focus, as well as a safe and nurturing environment for our students. The entire staff is working to make sure that our students succeed academically. We consistently monitor our students' progress; our instruction is based on the needs of our learners, and all students are given opportunities to learn both inside and outside the classroom. Students' activities are designed to be intellectually demanding, differentiated, and engaging. Our students are expected to think critically, ask questions and interact positively with each other.



More Information about Rose Avenue Junior Public School

Social Justice and Equity

Our school values the history and culture of all students in the school. We are committed to focusing on social justice. To this end, we use an inclusionary curriculum. We have a meaningful morning message, and curriculum in our classrooms to further develop empathy skills. We promote a critical look at gender roles, responsibility, and community citizenship.



Platinum Eco-School

Rose Ave. has attained Platinum Eco-School status by working to conserve energy, reduce, reuse, and recycle our waste, and support eco-literacy amongst our staff and students. Part of our eco-programme involves our school gardens. We are working with Green Thumbs to provide hands-on workshops where students learn about the inter-dependencies between all living things.



Safe and Caring School Community

We continue to ensure the provision of a safe learning environment for our students. Rose Ave. is a place where staff and students feel secure and able to learn. Our student Problem Solvers serve as student ambassadors in the yard, helping to model and teach students how to resolve conflict peacefully.



Focus on the Early Years

With 240 Kindergarten students in our school, we continue to actively structure an early years programme that is developmentally appropriate, with high expectations for our students. We have a play-based curriculum and are developing an outdoor classroom. We have a child care centre operated by George Brown College and an active Parent and Family Literacy Centre on-site.



Additional Features

- Collaborative Staff Planning
- Collaborative Community Partnership
- Arts Open House
- Extra-Curricular Activities
- Successful School Council
- Social Media and Technology

Student Life - Where You Belong

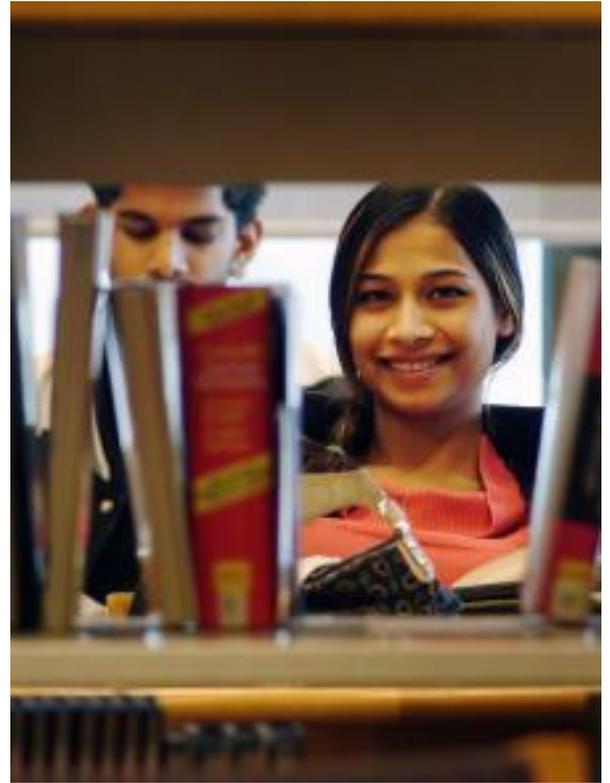
Rose Ave. learners are engaged, responsible and demonstrate a commitment to the environment. Daily academic activities are enhanced with field trips to educational destinations.

We have a nutrition program that provides a healthy breakfast, morning meal and hot lunch for all students every day.

The arts have an important place here at Rose. We have an extensive music program, with student choirs, African drums, strings, band and Orff offered. As well, students are involved in the Touch the Sky arts initiative and partnerships with YPT, the National Ballet, and Hammer Band.

We have a wonderfully stocked library, which our student librarians help to maintain. Our Indigo grant will allow us to purchase additional resources for our class libraries, levelled readers, and multi-language materials. We participate in our Silver Rose Reading Programme every year to motivate and support our student readers. Every Tuesday after school over 350 students participate in our after school International Languages Programme.

We are proud of our Eco-Schools work and are an Eco Platinum school. All classes have compost bins, recycling bins, and re-using paper bins.



What Sets Us Apart

The teachers work hard to differentiate the instruction and assessment to help ensure success for all learners. As a Model School, we focus on culturally relevant curriculum, have a strong tradition in the arts, and have an effective student problem solver program. Every year we celebrate African History with an evening performance, where students demonstrate their learning and musical talent. Using technology to support and extend student learning is also a school focus. All classrooms have a document camera and projector. We have a computer labs, and 120 iPads which are used by all students. We have strong partnerships with Manulife Financial, Branksome Hall, Community Matters, Green Thumbs Growing Kids, Inner City Angels, Mariposa, YPT, Upper Canada College, The York School/Right to Play, Leacock Foundation, Ashoka Canada and OISE/ICS. There is a Settlement Worker program (SEPT in partnership with the TDSB) and City Hope who support new Canadians. Rose Ave offers a learning environment for students from many higher educational organizations.



Parent and Community Engagement

Extensive parent involvement, through participation in School Council meetings, volunteer opportunities, committees and initiatives between parents and our school, is supported by ongoing communication between teachers and parents. Parents participate extensively in Curriculum Nights, inservices related to curriculum, and school issues. Parents are involved in school committees such as Safe Schools, school improvement, and budget.

The school works in coordination with a Model School's Community Worker and a Settlement Worker. There are partnerships with the Parenting and Family Literacy Centre, the Rose Ave. and Glen Road Child Cares, Community Matters, Toronto Public Health, Growing Together, Regent Park Children's Foundation and East York East Toronto Family Resources. These partnerships support parent engagement, parent learning, and leadership skills.



Imagine a TDSB where all schools share a common core set of characteristics. They are community-driven and focused on teaching and learning. Students and parents have a wide variety of opportunities and there are enough students in every school to increase program choices.

Imagine there is a clear focus on achieving student success and every student is engaged, has a voice, access to a caring adult and the opportunity to develop their full potential.

Here at the TDSB our focus is on student achievement, parent and community engagement and financial stability.

Contact Information

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