



Regent Heights Public School

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GRADE RANGE: JK to 8

Interesting Feature

School Focus

Regent demonstrates a strong commitment to literacy and numeracy, emphasizing solid programs, teacher PD and student assessment. We also have a strong commitment to Early Years literacy and English as a Second Language learners. We promote and ensure a safe school environment by improving conflict resolution strategies throughout the school by using a consistent school safety protocol (Safe and Caring Schools, Restorative Practices and Zones of Regulation).

Regent Heights Public School began in October 1921 as a frame portable on the east side of Bexhill Avenue on rented property. Known as Regent's Park at that time, the school was really an annex to Oakridge School. Since then, the school location has changed twice and there have been many renovations and expansions to keep up with the increasing student population. We have been in the existing two-storey building, which began as a four-room facility, since September 1947. Today we are a vibrant school housing Kindergarten to Grade 8.

Regular Instructional Programs

- Languages--English, English as a Second Language, and French
- Mathematics, Science and Technology
- Arts--Music, Visual Arts, Drama and Dance
- Social Studies, Health and Physical Education



More Information about Regent Heights Public School

Assessment And School Improvement Planning

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress on an ongoing basis (projects, class presentations, classroom observations, portfolios of student work, tests, etc.).



Information Technology

- increase the amount of time students are using computers and other technological equipment
- use the Internet and e-mail appropriately
- use software, hardware and technology to extend student learning and to develop research and keyboard skills
- integrate curriculum based IT activities on program



Special Education Programs

A variety of Special Education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities (Home School Program for Junior/Intermediate students, Resource Support).



Personal and Social Responsibility

Regent Heights' staff support students to develop awareness of their responsibility for learning materials and learning environment as well as the global environment. Students improve their organizational and time management skills through the continued use of the school Student Agenda (Grade 1-8).

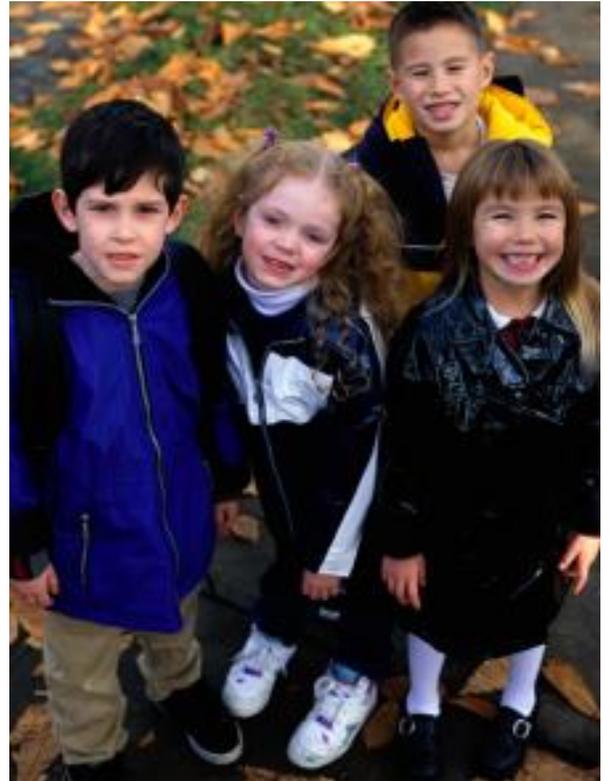


Additional Features

Student Life - Where You Belong

Here at Regent Heights we have students from JK to Gr. 8. There are opportunities to support the diverse areas of interest, as well as the diverse needs of the students we serve, both academically and through co-curricular clubs, teams and activities.

Our students represent many different countries, and the wealth of cultures throughout the school is nurtured and celebrated.



What Sets Us Apart

We are a very diverse school that celebrates the uniqueness of our community as we work and learn from each other. We provide a wealth of extra-curricular activities to encourage and highlight students' strengths and areas of interest. We believe in a curriculum that supports art-based learning (music, drama, dance, visual arts) and integrates technology (computer lab, Smartboards, Elmo) and problem-solving throughout. We offer a growing number of co-curricular sports opportunities for our Junior/Intermediate students as well as a Primary House League program. We partner with the Scarborough Boys' and Girls' Club to offer opportunities for our students. We promote healthy minds and healthy bodies with the implementation of a schoolwide nutrition program. We believe in strong relationships and active involvement between home, school and the community to support our students, families and RH staff as we work and learn together.



Parent and Community Engagement

Regent Heights has a school liaison police officer who visits classes to cover such topics as street proofing and drug awareness. There is also an on-going liaison with West Scarborough Boys' and Girls' Club. In addition, the School Council is active with parent volunteers who assist in the classrooms, in tutorial roles and on excursions, as well as with special initiatives such as fundraising.

We are very fortunate to have participated in the Roots of Empathy program since 2012.



Imagine a TDSB where all schools share a common core set of characteristics. They are community-driven and focused on teaching and learning. Students and parents have a wide variety of opportunities and there are enough students in every school to increase program choices.

Imagine there is a clear focus on achieving student success and every student is engaged, has a voice, access to a caring adult and the opportunity to develop their full potential.

Here at the TDSB our focus is on student achievement, parent and community engagement and financial stability.

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