



Highland Heights Junior Public School

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GRADE RANGE: JK to 6

Interesting Feature

Breakfast Program

Offering students a nutritious meal at the beginning of the day improves their academic performance and attendance, according to a TDSB study which confirms what people have known for years. With that in mind, our Breakfast Club serves a balanced and delicious breakfast and is open Mondays to Fridays from 8:00 to 8:30 AM. All students are welcome. The Breakfast Club is funded by donations from parents and sponsors in the community. As of late January, our Morning Meal Student Nutrition Program provide a healthy morning snack to each student.

Our motto is "Strong Together".

Highland Heights Jr. Public School serves K-6 students in the Birchmount and Finch area of Scarborough. Our parents/guardians are an integral part of the Highland Heights community. Living up to our school motto, Strong Together, and as Highland Heights Huskies, we strive to foster healthy relationships through teamwork as we build a strong community of learners. We set high standards of achievement and work together so that each of our students can focus on their learning to achieve at their highest potential.

Restorative Practices

We implement restorative practices as a school-wide approach to promoting a positive school climate. The premise of restorative practices is that children are happier, more cooperative and productive, and more likely to make positive changes when adults help them to take personal responsibility for their actions. Restorative practices fosters dialogue to resolve conflict. Children who feel valued and connected at school are more likely to feel engaged and less likely to act out inappropriately.



Our Mission

Our Mission at Highland Heights is to enable all students to reach high levels of achievement. Students are taught to be critical thinkers and problem solvers. Alongside of achieving high academic are the character traits of kindness, caring, responsibility, respect, perseverance, honesty, integrity, empathy, co-operation, playing fair and being a team player.



Co-curricular Activities

We believe that learning is not confined to the classroom alone. Therefore, each student is encouraged to actively participate in co-curricular activities. Teachers can assist students in selecting activities. We are proud to offer a variety of extra-curricular activities which includes sports, crafts, drama, arts and philanthropic activities.



Parenting Centre

Our EarlyOn Child and Family Centre, formerly known as Parenting and Family Literacy Centre is for parents and their children, from newborns to six years. The Centre helps to prepare children for school and encourage families to be a part of their children's learning. Parents with their children are invited to participate Monday to Thursday between 9 a.m. and 2 p.m.



Parental Involvement

We recognize parents as the first educators of all children. We know that, if parents and teachers communicate well and share their expertise and knowledge, children will always benefit. We encourage parents to become as involved in school life as they can. A number of parents help within the school during the day and we welcome and appreciate their contribution.



Additional Features

- Technology/STEM Focus
- Community Partnerships
- After School Program
- New Kindergarten Playground
- Literacy Support Programs
- Breakfast Program
- Workshops for Parents
- Young Women on the Move

Student Life - Where You Belong

We envision a safe and caring atmosphere where all students utilize their full potential to become life-long learners. Our students will continue to grow through meaningful and challenging experiences that foster self-esteem, encourage risk-taking and celebrate individuality. All members of our learning community value and practise collaboration, demonstrate respect and encourage others to reach their potential in an environment where open communication and responsibility are fundamental.

Our Beliefs

- We believe that learning is a personal, joyful and collaborative process of constructing knowledge through critical inquiry and discovery.
- We believe that the development of strong, caring relationships aids learning.
- We believe that offering a strong education means high expectations, caring for students, and honouring each child's potential.
- We believe that good communication between home and school is crucial.
- We believe that diversity enriches our school and the community.
- We believe in a learning environment that nurtures self-confidence and self-esteem.
- We believe in our code of conduct that stipulates that we will be safe, respectful and responsible.



What Sets Us Apart

We are proud to be a part of the TDSB Model Schools for Inner Cities (MSIC) initiative. MSIC is designed to meet the needs of students and families who face socio-economic challenges that affect student achievement. This initiative provides students with the tools, resources and opportunities they need to participate fully and equally in school and their communities.

The 5 components of MSIC are: 1) Innovation in teaching/learning practice 2) Support services to meet the social, emotional and physical well-being of students 3) School as the heart of the community 4) Research, review and evaluation of students and programs and 5) Commitment to share successful practices



Parent and Community Engagement

The development of strong, caring relationships enhances learning. We believe that building a strong relationship between home and school is a crucial factor in your child's success.

Our Parenting and Family Literacy Centre is open four days a week. We invite you to join over 100 families where your child will enjoy structured learning activities while you learn how to support your child's literacy and numeracy development. The School Advisory Council meetings provide an excellent opportunity for you to meet other parents and have a real voice in the development of the school.



Imagine a TDSB where all schools share a common core set of characteristics. They are community-driven and focused on teaching and learning. Students and parents have a wide variety of opportunities and there are enough students in every school to increase program choices.

Imagine there is a clear focus on achieving student success and every student is engaged, has a voice, access to a caring adult and the opportunity to develop their full potential.

Here at the TDSB our focus is on student achievement, parent and community engagement and financial stability.

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