

# Maple Leaf Public School

301 Culford Rd, North York, ON M6L 2V4 (416) 395-2670 <u>MapleLeaf@tdsb.on.ca</u> <u>http://schoolweb.tdsb.on.ca/mapleleaf</u> JK to 8

ADDRESS:

PHONE NUMBER: EMAIL ADDRESS: WEBSITE: GRADE RANGE:

# Interesting Feature

#### Equitable Outcomes

At Maple Leaf, we strive to provide a curriculum that is inclusive and positively reflects our diverse communities. There is a culture of high expectations and a focused team approach to providing timely interventions to respond to individual student learning needs. 'Maple Leaf, Where We Enter to Learn, and Leave To Achieve'

Maple Leaf Public School is a Junior Kindergarten to Grade 8 community school, serving a diverse population of approximately 300 students. As part of the Model Schools for Inner City initiative, the staff, parents and community are committed to providing a wide range of academic opportunities and rich learning experiences for all students.

#### **Recognition Assemblies**

Students are celebrated on a monthly basis for consistently demonstrating one of our focused character traits. The assemblies are hosted by our student leaders and feature a "creative" presentation from a selected grade level. We welcome parents and community members to our monthly celebrations of excellence.

#### More Information about Maple Leaf Public School

#### **Learning Buddies**

Senior students learn the skills required to be an effective and supportive learning buddy to our younger students. They meet on a weekly basis to extend a learning strategy in literacy or mathematics that has been emphasized throughout the school (eg., geometry - use elastics to create various two-dimensional shapes on the geoboard).

#### **Model School for Inner Cities**

We are a participating school in the Model Schools for Inner Cities Initiative. Our students are provided with the "tools, resources, and opportunities they need to participate fully and equally in school and in their community."

#### **Urban Diversity Teacher Education Initiative**

York University's Urban Diversity teacher candidates receive a "practical" teaching experience at our school. As a result, they become better able to integrate issues of equity and social justice into their teaching practice.

#### **Additional Features**

- International Languages
- African Heritage Program

- Continuing Education: Tutoring
- Parks and Recreation: Sports/Skills

For a list of all programs that are also offered visit http://www.tdsb.on.ca/Findyour/Schools.aspx?schno=3194&schoolld=194

# **Student Life - Where You Belong**

Our students have numerous opportunities to demonstrate positive leadership skills and participate in a variety of extra-curricular activities. These opportunities will be expanded with the change to our school's configuration. We look forward to initiating a student council and establishing more partnerships with our secondary feeder school.

# What Sets Us Apart

At Maple Leaf, it's the **people** and not the *programs or resources* that set us apart and enable us to be an *effective school*. We have a staff that is "second to none!" They are dedicated to providing a safe, caring and nurturing learning environment for our students. Our staff's professionalism is exemplary, as it is reflected in their commitment to improving instructional practices by working collaboratively to ensure that our students experience high levels of achievement. Our support staff continue to be the cornerstone of our success! Together we make a difference in the lives of our students.

### **Parent and Community Engagement**

- Public library visits - Community volunteers as assistants in the school's fundraising efforts - Local stores and companies that regularly donate time, goods and money - Faculty of Education students and high school co-op students who are provided with mentoring and teaching experiences to prepare them for the world of work - Use of community resources: Falstaff Community resources, Amesbury Library - Collaboration with community/social agencies - School Council representation - Parents as regular volunteers in classrooms, trips and events - Maintaining school uniform policy that was established in 2000 - Semi-Annual Fun Fair



Imagine a TDSB where all schools share a common core set of characteristics. They are community-driven and focused on teaching and learning. Students and parents have a wide variety of opportunities and there are enough students in every school to increase program choices.

Imagine there is a clear focus on achieving student success and every student is engaged, has a voice, access to a caring adult and the opportunity to develop their full potential.

Here at the TDSB our focus is on student achievement, parent and community engagement and financial stability.

# **Contact Information**

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