



Lamberton Public School

ADDRESS: 33 Lamberton Blvd, North York, ON
M3J 1G6

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GRADE RANGE: JK to 5

Interesting Feature

EQAO success

At Lamberton, we continue to immerse our students in a balanced literacy program where teacher modelling, reading groups and celebration of print are the focus. We have a special focus on Writing and our staff has fully implemented the Lucy Calkins Writing Program.

Mathematics also continues to be a strong focus for our school. Staff work closely together, and plan in teams, to address the needs of all of our students. Overall, we will focus on improving communication and problem-solving to increase our EQAO Math results.

Believe to Achieve!

Reopened since 1984, Lamberton Public School offers many exciting programs to meet the needs of all of our students! Our community includes the area surrounding our school, the Sentinel/Fountainhead area, and York University. We presently accommodate a total of 290 students from Kgn. to Grade 5. We represent 30 different language groups, with approx. 74% of our families speaking English as a second language at home. We are very proud of our school's rich cultural heritage. In our endeavour to meet curriculum expectations, we continue to develop a positive learning environment where academic success is the norm. Parents are encouraged to become full partners, and teachers regularly seek to improve their practice.

International Language Programs

Lamberton has a number of International Language Programs that run every Wednesday evening from 3:30-6:00. These programs are offered through the Continuing Education Dept. of the Board. The language classes which are currently being offered include: Urdu, Mandarin simplified, Spanish, Arabic and Tamil. We always seek to support parent and community involvement!



More Information about Lamberton Public School

Arts Education

Lamberton has a focus on Arts education. We have a specialist music teacher in the school! This year, our students are able to study vocal music, as well as a variety of instruments. These include: pitched and non-pitched percussions, djembes, Orff instruments, and steel pans.



Focus on Nutrition

We focus on encouraging healthy eating at Lamberton. From Kindergarten to Grade 5, all students are encouraged to bring healthy snacks and lunches to school every day! Lamberton is a nut-free zone and we regularly encourage our students NOT to share their food with friends and classmates. We respect the dietary restrictions of all of our students.



Assemblies

At Lamberton, we hold monthly assemblies to recognize and celebrate those students who have modelled the T.D.S.B.'s monthly character traits. The principal leads the assembly with the help of our Leadership Students, a group of our Jr.'s, who are aspiring to leadership within the school. Teachers introduce the students from their classrooms who best exemplify the traits.



Focus on Equity

At Lamberton, we provide our staff with guidance to implement an inclusive approach to the design and delivery of curriculum using the James Banks Continuum, as well as opportunities for students to research and make school-wide presentations to celebrate multicultural events throughout the year. Our front foyer showcase, reflects the on-going diversity of our community.



Additional Features

- International Language Classes
- Settlement worker in the school
- Parent workshops
- Co-Curricular Activities
- Steel Pans programs
- Focus on Nutrition
- Character Education
- Music Specialist

Student Life - Where You Belong

Students are always growing and learning at Lamberton! We have a number of activities available to all of our students.

Available to those students who love the Arts, we have a steel pans group and a drawing club. We have pitched and non-pitched percussions, as well as djembes. We have an Itinerant Steel Pans instructor who comes in weekly to work with our Grade 3 students and teachers. We also have a Junior Drama club. We also have the following Co-Curricular clubs available to our students: the Junior Leadership group; the Fabulous 4's; Environmental Club; a variety of Math clubs; Lego Club; Building Club; a Craft Club; and Computer Club. Many of these clubs are organized around the needs and interests of our students, and frequently occur during the winter months when it is cold outside.



What Sets Us Apart

Most of the students at Lamberton arrive and leave by school bus every day. We therefore try to involve our students in extra-curricular activities at lunch-time and occasionally after school. Students are welcome to take part in our rich Arts and musical opportunities. Those students who are still looking for more extra-curricular activities can choose from a number of clubs that are offered at different grade levels. Our staff has been highly accommodating in making sure that our students enjoy a rich and full day, even though they arrive and leave on the buses! Lamberton also has a School Settlement worker, Mrs. Ying Yan, who works closely with our parents and school to promote greater understanding. Mrs. Yan regularly reaches out to our Newcomer parents and provides interpretation and workshops according to their needs and interests. She is a highly valuable part of our Lamberton community!



Parent and Community Engagement

- Close liaison with a number of institutions including York University (Faculty of Education), Humber and Seneca Colleges, Elia Middle School, C.W. Jefferys H.S.
- Collaboration with social agencies including Hincks-Dellcrest Centre, Community Care Access Centre, Adventure Place
- Use of community facilities including Downsview Dells, Yorkwoods Public Library - Settlement and Education Partnership In Toronto (SEPT) worker in school - Partnership with the police (31 Division)
- Curriculum Night, Family Literacy and Math Evenings, Kindergarten Information Evening, EQAO evening along with Regular School Advisory Council meetings. We try to provide bussing to the school for some of our evening events. Parent volunteers assist in the library, on field trips and in classrooms.



Imagine a TDSB where all schools share a common core set of characteristics. They are community-driven and focused on teaching and learning. Students and parents have a wide variety of opportunities and there are enough students in every school to increase program choices.

Imagine there is a clear focus on achieving student success and every student is engaged, has a voice, access to a caring adult and the opportunity to develop their full potential.

Here at the TDSB our focus is on student achievement, parent and community engagement and financial stability.

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