

### Co-Curricular

#### Arts

##### Dance

- Concert & Performances
- TDSB Professional Development Programming for Teachers

##### Music

- Keyboard
- Music Concerts / Performances

##### Visiting Artists

- Prologue to the Performing Arts

##### Visual Arts

- Excursions

#### Athletics

##### Athletic Teams

- Basketball Team
- Cross Country Team
- Soccer Team
- Track and Field Team
- Volleyball Team

#### Clubs

##### Literacy

- Library Helpers Club

##### Social and Global Issues

- Recycling Club

#### Competitions

##### Academic Based

- Concours D'Art Oratoire

### Co-Curricular

#### Curricular Enhancement

##### Guidance and Career

- Junior Achievement

##### Science

- Outdoor Education
- Science Kits

#### Leadership

##### Appointed/Elected Councils

- Student Council

##### Leadership Development

- School Ambassadors
- Student Announcers
- Yearbook Club

##### Social Action

- Recycling Team

## Community, Culture and Caring

### Culture/Caring

#### Mental Health/Wellness

- SNAP Youth Outreach Project

### Equity

#### Ethnocultural

- African Heritage Month Activities

#### School-Wide Strategy

- Assemblies
- Equity Committee
- Recognition Awards Program

### Mentoring

#### Community Based

- Black Creek Health Centre
- Go Girls Program

### Tutoring

#### Community Based

- After School Program

#### School Based

- Literacy & Numeracy Tutoring (Cont. Ed)

## Specializations and Other Programs

### Other Programs

#### English Language Learner

- English as a Second Language (ESL)

#### System Initiative

- EcoSchools Certification

### Special Education Programs

#### Intensive Support Program

- Developmental Disability (DD)
- Learning Disability (LD)

#### Resource

- Home School Program (HSP)
- Resource (Res)

## Student Success

### Transitions

#### Elementary to Intermediate

- Transition Visits (Gr. 5 to 6)

#### General

- Parent Information Nights
- Transition Meetings
- Transition Visits (Special Programs)

#### Intermediate to Secondary

- Transition Visits (Gr. 8 to 9)