

Blantyre Public School

High Park Alternative School

290 Blantyre Ave., Toronto, ON M1N 2S4

(416) 393-6070

Accessibility survey date: February 2015



For public: summary
and site plan



Accessibility: Features and Barriers

Contents

Blantyre Public School	1
High Park Alternative School	1
Introduction	3
Summary	3
Exterior	3
Interior.....	4
Other Information	4
Legend.....	5
Using the Accessibility Drawings	7
Introduction.....	7
Entrances.....	7
Interior Access	8
Fire Safety Planning	9
Accessibility Designations	9
Accessible.....	10
Somewhat Accessible.....	10
Not Accessible.....	11

Introduction

The information provided below is based on a survey of Blantyre Public School and High Park Alternative School conducted in February 2015 and is for reference only. All visitors to the building should contact the main office in advance to verify access and arrange for necessary accommodations.

This site has been designated Accessible. For definitions of designations and instructions on how to use the accessibility drawings attached, please see page 7.

Summary

Blantyre Public School and High Park Alternative School is accessible. There are two designated accessible entrances with electronic door operators. It is also equipped with two accessible washrooms and a lift requiring a key to service all floors of the school.

Exterior

Parking: There are three accessible parking spots near entrance #1 (the main entrance). There is also a curb cut to access the school in front of the parking spaces.

Pathways: Most exterior routes are accessible. However, the route to the main entrance from Blantyre Ave. encounters a set of stairs; follow the sidewalk and enter by the parking lot on Swanwick Ave.

Entrances: The main entrance (#1) and entrance #4 are designated accessible and are equipped with power-operated doors. Entrance #4 is a playground entrance and the power-operated door is not always turned on. The school prefers visitors and staff to use the main entrance.

Interior

Floor Access: There is a key-operated lift with automatic doors that services all floors of the school. All educational assistants have keys. Visitors who need to access the lift can obtain a key from the caretaker.

Specialized Rooms

Main Office: Somewhat accessible; it is open-concept and easy to use for people with a mobility device. However, it has no power-operated doors.

Library: Somewhat accessible; no power-operated doors.

Cafeteria: Somewhat accessible; no power-operated doors.

General Purpose/Gymnasium: Somewhat accessible; no power-operated doors. Change rooms are also somewhat accessible; no power-operated doors and no accessible washroom.

Auditorium: Refer to General Purpose/Gym.

Pool: N/A

Washrooms: There are two universal accessible washrooms in the school. Both have power-operated doors as well as a hoist lift track.

Other Information

- No visual fire alarms.
- No markings on stairs for people with low vision.

Accessibility: Features and Barriers

Legend



Exterior door: entrance numbers on a square yellow sign.



Intercom: electrical device that allows two-way communication with the main office.



Level entrance: entrance without stairs/steps.



Stepped entrance: entrance with stairs/steps.



Area of safe refuge: location in a building for disabled occupants to go during a fire alarm as part of the evacuation process.



Doorway



Elevator/lift



Recommended washroom (male/female) for disabled individuals



Power-operated door



Ramp



Stairs



Recommended pathway for disabled individuals. Power-operated door may or may not be present.



Embedded photo: click this icon on the drawing to view a photo of the area.



Floor level accessible by steps or stair.



Various instructional administrative service rooms.



Main entrance

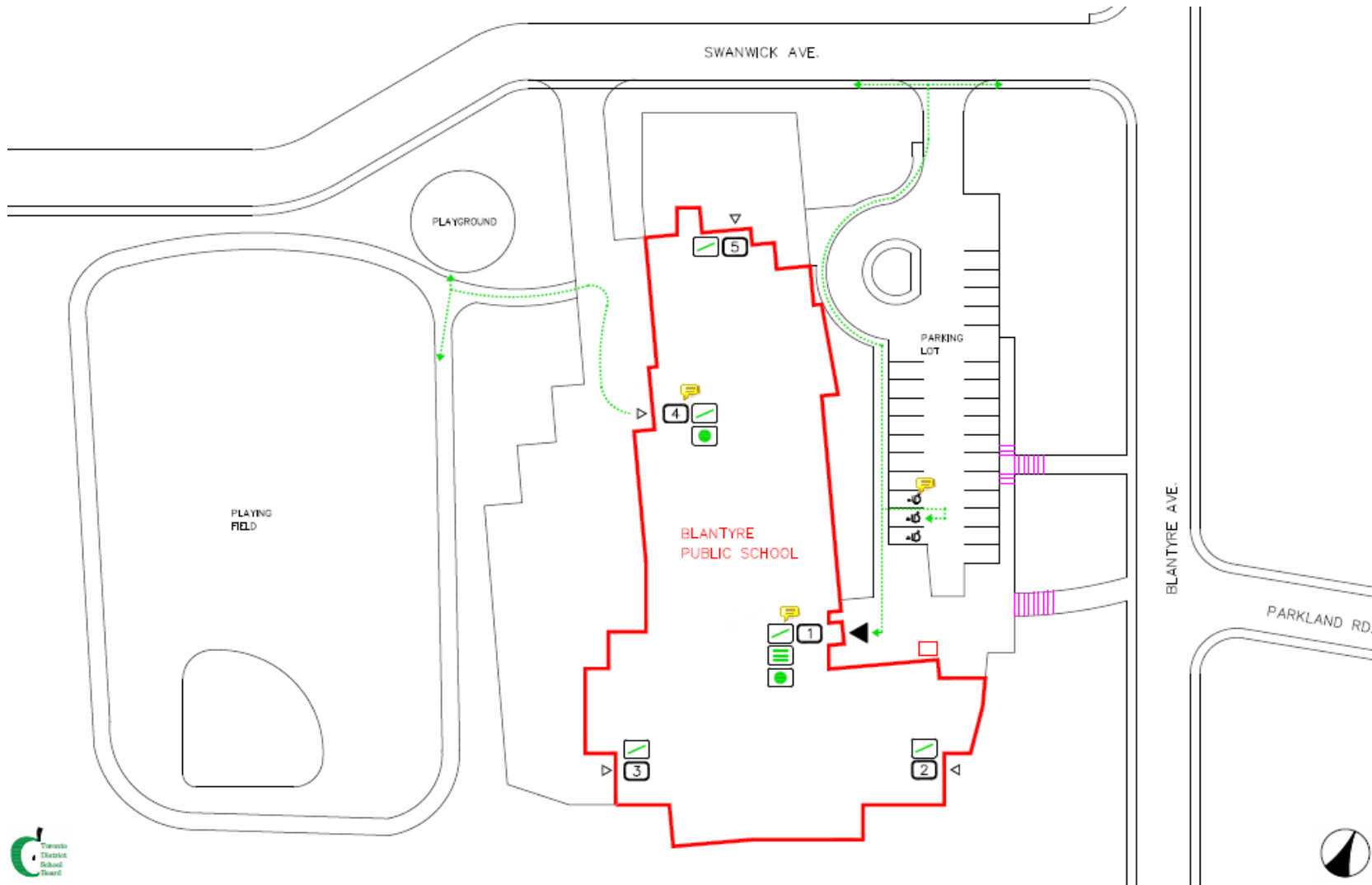


Accessible parking



Bus stop

Accessibility: Features and Barriers



Blantyre Public School

Facility #: 0275

Date of Update: July 2021




Using the Accessibility Drawings

Introduction

The TDSB has produced drawings to show accessible features as well as barriers for each of its buildings. This information will be useful for students, staff, parents, and community members some of whom have physical disabilities and need to know the features and barriers of our buildings.

The current Ontario Building Code (OBC) is generally used as the basis for the accessibility features included in the drawings. However, features that do not fully conform to current regulations are nevertheless identified. A legend noting features such as power-operated doors and elevators accompanies each set of drawings.

Entrances

Entrance numbers are provided on the drawings for reference and correspond to numbers posted inside and outside each public entrance. Entrance numbers have an associated icon:  (denoting a flush condition) or  (denoting a stepped condition). The approach to a flush entrance may be ramped, sloped, or flat, but has no appreciable height differential at the doorway. A stepped entrance is one with an appreciable step not compliant with OBC requirements for level access. Power-operated doors, if present, are identified with an  icon.

To ensure student safety and security, elementary school buildings have a locked door policy. Visitors are directed to enter through the building's main entrance door after contacting the main office using the intercom provided. Where applicable, the drawings will indicate a recommended path to the main entrance doors (i.e., an arrow pointing to the main door).

A recommended path has **not** been shown **to** the main entrance where:



Accessibility: Features and Barriers

- the main entrance is not level, **or**
- the path to the main entrance has a barrier.

If a level path exists between the parking lot and a nearby level entrance, the path to the parking lot from that doorway is indicated on the drawings regardless of whether there is a power-operated door present.

At secondary schools, intercoms are not present. Usually the doors closest to the parking lot or the main entrance doors are open during school operating hours. Recommended paths are shown to these doors if the path and doorway are level and there is a power-operated door present.

Interior Access


The 1st floor (at grade) of the school is assumed to be accessible, even if there is no recommended path to the building. Access to floors other than the 1st floor is indicated by an icon denoting an elevator  or ramp  if present. Stairway locations are highlighted on the drawings to indicate access to floor levels; this information is included for individuals who do not require the use of a mobility device.

The main office, community-use areas, and rotation-program areas are labelled on the floor plans for ease of navigation. Various instructional, administrative, and service rooms are also indicated.

Doors at corridors and stairwells are marked on the drawings. If a power-operated door is not present (icon is absent), the doors may present a barrier to some individuals. Power-operated door devices may be push-button, hold-open, or motion-detection types.

Washrooms

Accessibility: Features and Barriers

Washrooms that are moderately to highly accessible are recommended and identified by a  icon. The respective use for gender is also provided; male, female, or universal is denoted by a corresponding letter M, F or M/F.

Fire Safety Planning

Areas of Safe Refuge are locations where persons with disabilities begin their vertical-descent stage of evacuation upon fire alarm. These have been identified on the drawing where present. They are located at EXIT stairwell landings on floors other than those at grade level, where the stairwell doors latch. Information regarding the use of Areas of Safe Refuge is found within each site's Fire Safety Plan.

Accessibility Designations

The following definitions of accessibility at TDSB sites focus on mobility. Where accommodations exist for people with limited sight and/or hearing, or other types of disabilities, they will be described on each site's accessibility profile. Because each person's requirements are unique, the designation is to be used as a guideline only.

Accessibility: Features and Barriers



Accessible

A person who uses a mobility device can enter and move through the building to access all or most areas without assistance or with minimal assistance. To be deemed accessible,

- the building can be accessed by a barrier-free path,
- there is at least one level entry at a main entrance operated by a power-operated door,
- there is at least one barrier-free universal washroom on the main floor, and
- where the building has more than one level, there is an elevating device (such as a lift or passenger elevator), but access on all floors may be limited.



Somewhat Accessible

Somewhat accessible is our designation for buildings that are not fully accessible, but they are also not completely inaccessible. They have some features that make them partially accessible.

In a somewhat accessible building, a person who uses a mobility device can enter and move through the main floor of the building with minimal assistance. Barrier-free access to other floors is not guaranteed. Generally speaking, to be deemed somewhat accessible,

- the building can be accessed by a barrier-free path and there is at least one level entry to the building, which may or may not have power-operated doors, and
- there is at least one washroom that is somewhat barrier free.



Not Accessible

A person who uses a mobility device will either not be able to access the building or will require significant assistance. To be deemed not accessible,

- the building cannot be accessed by a barrier-free path,
- there are no main entrances that are level, or
- there are no washrooms that are as a minimum, somewhat accessible.